

CALL FOR CHAPTERS

Proposal Submission Deadline: November 30, 2018

OUTLOOK ON HUMAN CAPACITY BUILDING AND DEVELOPMENT: A HANDBOOK OF RESEARCH IN HONOUR OF PROFESSOR IBRAHIM NJODI

Edited by

Professor Jacinta A. Opara

Throughout history, education has played a prominent role in national development across the globe. Education is one of the most important inputs for the well-being of any society, and it is a powerful instrument of social progress without which neither an individual nor a nation can attain the growth that is necessary for development. Given this, good schools and teachers are essential; the policies, leadership and management of such educational system are equally important, as such, education should stand on a solid foundation.

There is no doubt that the best way to enhance effective education is through defined educational programmes, which are key to understanding the knowledge and skills required in teaching and learning. Education is meant to help students grow and develop, provide them with desired skills and professional abilities, assist them in acquiring the necessary understandings, concepts, values and attitudes to manage future tasks, and show them how to be productive members of the society into which they are born, grow and live. Thus, it is believed that with high-quality education programmes, it is possible to ensure the effective first-class teaching needed to raise students' academic achievements and foster further national development.

A profound examination of education and development will provide benefits for practitioners, researchers, academicians, stakeholders, professionals, and students. Suffice it to note that in recognition of his outstanding and remarkable contributions to nation building through leadership and academic excellence, His Excellency, President Muhammadu Buhari honoured Professor Ibrahim Njodi with the prestigious **National Productivity Order of Merit Award**. Concomitantly, the editor(s) under the auspices of African Association for Teaching and Learning is making a call out to critical stakeholders to submit chapters for consideration and possible inclusion in this forthcoming handbook(online and print) with ISBN to honour a distinguished scholar in the person of **Professor Ibrahim Njodi**, Vice Chancellor, University of Maiduguri, a leading Nigerian public university established in 1975 who has enormously, exceptionally and eminently contributed to educational development in Nigeria and the global community at large especially in the context of the dynamics of town and gown.

Submission Procedure

Researchers and practitioners are invited to submit *on or before November 30, 2018*, a 1-2 page chapter proposal clearly explaining the mission and concerns of the proposed chapter. Authors of accepted proposals will be notified by *December 5, 2018* about the status of their proposals and chapter guidelines will be sent. Full chapters are expected to be submitted by *February 28, 2019*. Publication date is *April 2019*. All submitted chapters will be reviewed on a double-blind review basis. Contributors may also be requested to serve as reviewers for this book project. Please indicate the 'section' from which you intend to choose your chapter from but are not limited to these sections alone. You are free to modify topic to suit your goal(s).

Section One: Education for National Development

- Agents of Education/Socialisation for National Development
- Bureaucratisation of Education and National Development
- Cultism and Educational Development
- Culture and Education for national Development
- Education Facilities/Material Resources for National Development
- Educational Technology (ET) for National Development
- Effects of Cultism on Educational Development
- Globalisation of Education and National Development
- Indigenous/traditional System of Education for National Development
- Islamic System of Education for National Development
- Overview and Challenges of Educational Development
- Quality Teacher Education for National Development
- Social Change and Education for National Development
- Science Education and National Development
- Social Stratification in Education and National development
- Public Health Education and Promotion
- Population & Environmental Education for National Development
- Physical Education, Sports and National Development
- The Political/Legal environment of Education and National Development
- The Quality Teaching in Schools and National Development
- Types of Education for National Development
- Western System of Education for National Development

Section Two: Approaches to Quality Improvement of Education

- Character of Institutional Leaders and National Development
- Conceptualisation of Leadership Models for National Development
- Conceptualisation of Management Models for National Development
- Conceptualisation of Policy Models for National Development
- Conceptualisation of Quality Improvement Models for National Development
- Diagnostics Factors in Organizational Culture and/or Justice for National Development
- Improving Organizational Culture and/or Justice for National Development
- Leadership Processes for National Development
- Peace, Security and National Development
- Crisis Management and National Development
- Management Processes for National Development
- Organizational Culture and/or Justice for National Development
- Policies and Measures of Organizational Culture and/or Justice for National Development
- Policy Analysis for National Development
- Principles of Organizational Culture and/or Justice for National Development

Inquiries and submissions can be forwarded electronically through email to:

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